

**Pagina 32 - Osserva e cerchia il verbo corretto.**

- 1- There is; 2- There aren't; 3- There isn't;  
4- There are; 5- There isn't; 6- There aren't;  
7- There are; 8- There aren't.

**Pagina 32 - Osserva e rispondi usando Yes, there is. / No, there isn't. / Yes, there are. / No, there aren't.**

- 1- Yes, there is. 2- No, there aren't. 3- Yes, there is.  
4- Yes, there are. 5- No, there aren't. 6- No, there isn't.

**Pagina 33 - Osserva e complete le frasi con le preposizioni di luogo.**

- 1- in; 2- on; 3- under; 4- between; 5- next to;  
6- behind

**▶22 Pagina 34 - Ascolta e scrivi.**

- 1- I can ride a bike. 2- I can swim. 3- I can climb.  
4- I can do judo. 5- I can play tennis.  
6- I can rollerskate. 7- I can do gymnastics.  
8- I can ride a horse.

**▶23 Pagina 35 - Ascolta e metti un tick se la risposta è Yes, I can o un cross se la risposta è No, I can't.**

Speaker: Sara, can you speak English?  
Sarah: Yes. I can. English is my favourite subject.  
Speaker: Can you play the guitar?  
Sarah: No, I can't.  
Speaker: Can you draw?  
Sarah: Yes, I can draw.  
Speaker: Can you cook?  
Sarah: No, I can't.  
Speaker: Can you sing?  
Sarah: Yes, I can. I love singing.  
Speaker: Can you jump high?  
Sarah: No, I can't.  
Speaker: Can you dance?  
Sarah: Oh yes, I can.  
Speaker: And you Michael, can you speak English?  
Michael: Yes, I can.  
Speaker: Can you play the guitar?  
Michael: Yes, I can. I'm good at it.  
Speaker: Can you draw?  
Michael: No, I can't.  
Speaker: Can you cook?  
Michael: Yes, I can. I like cooking.  
Speaker: Can you sing?  
Michael: No, I can't.  
Speaker: Can you jump high?  
Michael: Yes, I can.

Speaker: Can you dance?

Michael: No, I can't.

	HELLO! speak English	play the guitar	draw	cook	sing	jump high	dance
SARAH	✓	✗	✓	✗	✓	✗	✓
MICHAEL	✓	✓	✗	✓	✗	✓	✗

**Pagina 35 - Osserva, leggi e completa.**

- 1- play the guitar; 2- cook; 3- speak Italian;  
4- draw; 5- sing; 6- speak english; 7- play the guitar; 8- dance

**▶24 Pagina 36 - Ascolta e segui il percorso. Cerchia l'uscita giusta.**

She can play football. He can't cook. He can ride a horse. She can dance. She can't rollerskate. He can do judo. He can't climb a tree. She can jump high. He can't swim.  
Uscita B

**Pagina 37 - Leggi e segna se le affermazioni sono vere (true) o se sono false (false).**

- 1- F; 2- T; 3- F; 4- F; 5- T; 6- F; 7- T; 8- T; 9- T; 10-T

**Pagina 37 - Ora ricopia qui sotto le lettere con la crocetta dell'esercizio precedente.**

You can speak English.

**▶25 Pagina 38 - Ascolta e leggi.**

Emily: I can skip, but I can't rollerskate.  
John: I can rollerskate.  
Richard: Can you dance?  
Vicky: Yes, we can.  
Richard: I can ride my horse!  
Vicky + Valerie: Wow!  
Michael: Can you play the guitar?  
Sara: No, I can't. I can play the saxophone.  
Jeremy: Hey guys! I can ride my bike very fast!!!  
Boy: Good evening ladies and gentlemen!  
Boy: Look at Emily! She can skip.  
Boy: Vicky and Valerie can dance very well!  
Boy: It's time for grandma and her goat.  
Grandma: It can jump high.  
Boy: She can jump high!

# SOLUZIONI E TRASCRIZIONI DELLE TRACCE AUDIO classe 3

**Cari genitori,**

con questo inserto staccabile potrete controllare gli esercizi svolti dai vostri figli e seguire i testi delle tracce audio.

**▶01 Pagina 2 - Ascolta e leggi.**

Robert: Hello, my name's Robert and these are my children.

Jeremy: Hi, I'm Jeremy and I'm six! These are my twin sisters.

Vicky: I'm Vicky, I'm nine years old. I've got short red hair.

Valerie: Hi, my name is Valerie, I'm nine too... but I've got long red hair!

Woman: Welcome to our farmhouse.

Happy holidays!

**Pagina 3 - Leggi, osserva e segna T (true = vero) o F (false = falso).**

- 1- F; 2- T; 3- F; 4- F; 5- T; 6- F

**▶02 Pagina 4 - Ascolta e completa.**

Hello! This is my family! 1- This is my cousin.

2- This is my uncle. 3- She is my grandma.

4- This is my mum. 5- He is my grandad. 6- She is my aunt. 7- This is my dad. 8- He is my brother.

**Pagina 4 - Cerchia i nomi dei membri della famiglia, le lettere che non usi ti serviranno per scoprire il nome del bambino.**

Grandad; Mum; Grandma; Brother; Uncle; Cousin; Aunt; Dad.

My name is Richard.

**Pagina 5 - Cerchia le parole nello schema e riscrivile sotto al disegno corrispondente.**

V	N	Y	D	Q	I	E	K	G	R
Y	F	O	A	R	I	B	H	Z	N
I	E	A	R	S	T	C	X	F	E
N	E	H	M	H	A	T	R	F	E
B	T	H	S	D	X	E	Y	E	S
P	O	S	T	K	U	G	U	N	D
J	Y	C	W	M	O	U	T	H	Z
U	L	R	U	I	X	R	C	B	H
I	C	S	U	H	A	N	D	S	U
L	E	G	S	L	N	N	O	S	E

- 1- arms; 2- eyes; 3- mouth; 4- feet; 5- hair;  
6- nose; 7- Ears; 8- hands; 9- knees; 10- legs.

**Pagina 5 - Leggi il fumetto. Segna chi si sta descrivendo.**

Omar.

**Pagina 6 - Segna la parola corrispondente all'immagine.**

- 1- C; 2- A; 3- A; 4- B

**▶03 Pagina 6 - Ascolta e collega.**

Vicky: I'm Vicky. I've got a doll and a kite.

Valerie: Hi, I'm Valerie. I've got a puzzle and rollerblades.

Jeremy: Hi, I'm Jeremy. I've got a dinosaur and a teddy bear.

Vicky- 4; Valerie- 1; Jeremy- 2

**▶04 Pagina 7 - Osserva e completa. Ascolta e controlla.**

- 1- apples; 2- chicken; 3- salad; 4- carrots;  
5- ice cream; 6- chocolate cake; 7- rice;  
8- cheese; 9- pasta; 10- fish

**▶05 Pagina 7 - Ascolta e scrivi la risposta: Yes, I do. / No, I don't.**

- 1- Do you like tea? Yes, I do.  
2- Do you like milk? No, I don't.  
3- Do you like orange juice? No, I don't.  
4- Do you like coffee? Yes, I do.

**▶06 Pagina 8 - Ascolta e colora i numeri del bersaglio e le parole del colore indicato.**

Ten is blue; Twenty is purple; Thirty is green; Forty is orange; Fifty is pink; Sixty is black; Seventy is yellow; Eighty is white; Ninety is grey; One hundred is red.

**▶07 Pagina 8 - Ascolta e segna il numero.**

- A- Twelve; B- Thirty; C- Sixty-five; D- Seventy-six;  
E- Eighteen; F- Ninety  
12 - 30 - 65 - 76 - 18 - 90

**▶08 Pagina 8 - Completa le sequenze. Ascolta e controlla.**

- 1- ten, fifteen, twenty, twenty-five;

2- thirty, thirty-three, thirty-six, thirty-nine;  
3- twenty, forty, sixty, eighty

**▶09 Pagina 9 - Ascolta e completa.**

A is for arm; B is for ball; C is for car; D is for doll;  
E is for ear; F is for foot; G is for grandad; H is for  
hand; I is for ice cream; J is for jeep; K is for kite;  
L is for leg; M is for mum; N is for ninety; O is for  
orange; P is for puzzle; Q is for queen; R is for robot;  
S is for sixty; T is for thirty; U is for unicorn; V is  
for vegetables; W is for water; X is for xylophone;  
Y is for yo-yo; Z is for zebra.

**▶10 Pagina 10 - Osserva, ascolta e completa.**

1- I'm short. You're tall. 2- I'm plump. She's slim.  
3- He's strong. I'm weak. 4- You're young. We're old.

**▶11 Pagina 11 - Ascolta e leggi.**

excited; relaxed; funny; lazy; happy; friendly; shy

**Pagina 11 - Leggi l'email e completa con gli aggettivi appropriati.**

relaxed; excited; friendly; funny; shy; lazy; happy

**▶12 Pagina 12 - Ascolta, leggi e completa.**

1- I am strong. 2- You are tall. 3- He is shy. 4- She  
is young. 5- It is old. 6- We are friendly. 7- You are  
athletic. 8- They are funny.

**Pagina 13 - Completa le frasi.**

1- is; 2- isn't; 3- are; 4- aren't

**Pagina 13 - Colora le opzioni corrette.**

1- are; am; 2- is; isn't; 3- is; is

**▶13 Pagina 14 - Ascolta e leggi.**

John: Hi girls! I'm John. How are you?

Michael: Hello! My name's Michael. What are your names?

Vicky: Hello! My name's Vicky and this is my sister Valerie.

Michael: Let's play volleyball!

Vicky: They are friendly!

Valerie: Yes, they are.

Vicky: Ahhhh! Look!

Valerie: Help! It's a shark!

Richard: Hello, I'm Richard the shark!

Ha ha ha!

Vicky: Richard is very funny!

Valerie: Yes, he is.

Vicky: Hello! I'm Vicky! What's your name?

Sara: Erm... Sara.

2

Vicky: Are you Italian?

Sara: Erm... Yes, I am.

Valerie: She is shy.

Vicky: Jeremy, let's play volleyball!

Jeremy: Yawn! No, thanks.

Valerie: Come on! Let's have a swim!

Jeremy: Uff, no thanks!

Vicky: You are so lazy!

Jeremy: Yes, I'm sleepy!

**▶14 Pagina 16 - Aiuta Vicky, Valerie e Jeremy a vestirsi. Scrivi i nomi degli indumenti. Ascolta e controlla.**

1- skirt; 2- flip-flops; 3- trousers; 4- dress;  
5- sandals; 6- hat; 7- T-shirt; 8- shorts; 9- socks;  
10- shoes

**Pagina 16 - Completa il fumetto.**

T-shirt; shorts; socks; shoes

**Pagina 17 - Leggi e abina fumetto e immagine. Attenzione! C'è un fumetto in più.**

4; 1; 3

**Pagina 18 - Trova le parole nella griglia.**

V	S	G	O	G	G	L	E	S	K	J
Y	W	B	E	A	C	H	B	A	L	L
S	I	A	R	S	B	C	X	F	E	T
P	M	H	M	H	U	I	R	F	E	R
A	S	U	N	S	C	R	E	E	N	U
D	U	E	S	K	K	G	U	N	D	N
E	I	C	W	M	E	U	T	H	Z	K
U	T	R	U	I	T	R	C	B	H	S

**Pagina 18 - Osserva e completa i fumetti.**

goggles; beach ball; swimsuit; trunks  
bucket; spade; sunscreen; goggles

**Pagina 19 - Osserva l'immagine. Come risponde Paul alle domande della sua amica?**

1- Yes, I have; 2- No, I haven't; 3- Yes, I have;  
4- Yes, I have; 5- Yes, I have.

**Pagina 20 - Leggi, osserva e sottolinea la forma corretta del verbo.**

A- has / hasn't  
B- hasn't / has  
C- has / hasn't  
D- hasn't / has

**Pagina 20 - Osserva e rispondi: Yes, he/she has. / No, he/she hasn't.**

1- No, he hasn't; 2- Yes, he has; 3- Yes, he has;  
4- Yes, she has; 5- Yes, she has; 6- No, she hasn't.

**▶15 Pagina 21 - Ascolta e gioca a indovina chi.**

Boy: Is it a boy or a girl?

Girl: It's a girl.

Boy: Has she got a hat?

Girl: Yes, she has.

Boy: Has she got sunglasses?

Girl: Yes, she has.

Boy: Has she got headphones?

Girl: No, she hasn't.

Boy: Has she got flip flops?

Girl: Yes, she has.

Answer: Eveline

**▶16 Pagina 22 - Ascolta e scrivi il nome degli animali.**

1- horse; 2- cat; 3- parrot; 4- dog; 5- goat;  
6- guinea pig; 7- puppy; 8- kitten; 9- goldfish

**Pagina 22 - Osserva l'immagine e rispondi. Segna T=true se è vera o F=false se è falsa.**

1- T; 2- F; 3- T; 4- T; 5- F

**▶17 Pagina 23 - Ascolta e numera.**

1- feathers; 2- claws; 3- paw; 4- tail; 5- fin;  
6- beak; 7- wings; 8- whiskers

**Pagina 23 - Osserva e completa con le parole del box, poi scrivi il nome dell'animale.**

1- whiskers; paws; tail; feathers; cat;  
2- beak; wings; feathers; parrot

**Pagina 24 - Leggi e collega domande e risposte.**

1- D; 2- E; 3- B; 4- F; 5- C; 6- A

**Pagina 25 - Leggi la descrizione. Di quale animale si parla? Abbina, poi completa ciascuna descrizione con il nome.**

1- D goldfish; 2- E horse; 3- A cat; 4- B parrot;  
5- F guinea pig; 6- C dog

**▶18 Pagina 26 - Ascolta e leggi.**

Vicky: It's time to play!

Valerie: Good idea!

Richard: Let's draw funny animals!

Sara: Here are pencils, crayons and paper.

Vicky: Richard is your turn!

Richard: My funny animal is a cat, it has got whiskers, and two paws.

Sara: Has it got a tail?

Richard: No, it hasn't, it's got a fin!

Sara: My animal is a dog. It has got a short tail and two... wings!

Valerie: Two wings?

Richard: Has it got feathers?

Sara: Oh yes! It has got red, blue and yellow feathers.

Vicky: My animal is a horse! It has got four legs and claws!

Valerie: Claws?

Valerie: Has it got a big mouth?

Vicky: No, it hasn't. It's got a beak!

Richard: Jeremy, look at our animals!!

Jeremy: They are strange and funny!

Cane: Funny?

Cavallo: Horrible!

Cane: My animal is a boy. He has got two arms and two legs.

Gatto: Has he got two eyes?

Cane: Yes, he has. He has got two eyes, two ears, one nose and a mouth!

Cavallo e Gatto: Hahaha!

**▶19 Pagina 28 - Ascolta e numera le stanze. Poi abbinale alle immagini.**

1- C bathroom; 2- B garden; 3- D bedroom;  
4- E living room; 5- A kitchen

**Pagina 28 - Osserva e rispondi alle domande.**

1- garden; 2- living room; 3- kitchen;  
4- bathroom; 5- bedroom

**▶20 Pagina 29 - Ascolta e numera il mobilio.**

1- toilet; 2- table; 3- cooker; 4- chair; 5- shower;  
6- wardrobe; 7- washbasin; 8- fridge; 9- mirror;  
10- bed; 11- sofa; 12- swing; 13- lamp; 14- bookcase;  
15- bench

**▶21 Pagina 30 - Dove sono bambini e animali? Osserva e completa con la preposizione. Ascolta e controlla.**

1- behind; 2- in front of; 3- under; 4- next to;  
5- on; 6- between; 7- in

**Pagina 30 - Osserva l'immagine e completa la descrizione.**

1- wardrobe; 2- lamp; 3- bed; 4- lamp; 5- mirror

**Pagina 31 - Leggi, osserva e abbin.**

1- C; 2- B; 3- D; 4- A

**Pagina 31 - Completa con There is o There are. Stabilisci se la descrizione riguarda la stanza A o la B.**

1- There are B; 2- There is B; 3- There are A;  
4- There is A; 5- There is B; 6- There is B;  
7- There is A; 8- There are A